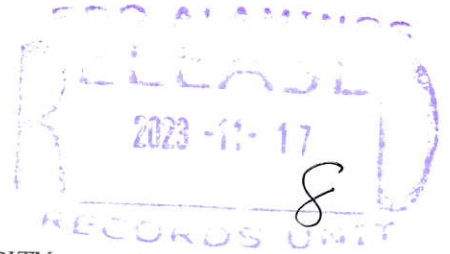




Republic of the Philippines
Department of Education

REGION I

SCHOOLS DIVISION OFFICE OF ALAMINOS CITY



Office of the Schools Division Superintendent

DIVISION MEMORANDUM

DM-2023-598

TO : Assistant Schools Division Superintendent
Chief, Curriculum Implementation Division (CID)
Division Education Program Supervisors, English and Filipino
Heads of Public Elementary and Secondary Schools
All others concerned

SUBJECT : **REITERATION ON REGIONAL MEMORANDUM NO. 1176, S. 2023 OR THE CLARIFICATIONS ON FORMAL THEME WRITING IN ENGLISH AND FILIPINO AND ON OTHER READING SUPPORT ACTIVITIES**

FROM : Office of the Schools Division Superintendent

DATE : November 17, 2023

1. Pursuant to the provisions of Regional Memorandum No. 1176, s. 2023 or the Clarifications on Formal Theme Writing in English and Filipino, the City Schools Division Office, through the Curriculum Implementation Division, is reminding the field of the following:
 - a. The practice of requiring learners to write formal theme is **not prohibited**; in fact, **it is encouraged**. It is crucial for learners, especially those from Grades 4 to 10, to develop writing skills in various styles and contexts of the themes;
 - b. The formal theme writing exercise shall be embedded into the curriculum, aligning with specific learning competencies. The exact timing of each formal theme shall be determined at the discretion of the teachers and in accordance with the curriculum standards;
 - c. The assessment of formal theme assignments shall adhere to the provisions of DepEd Order No. 8, s. 2015; and
 - d. The **use of formal theme booklets is not required**. Furthermore, teachers are directed to guide learners in conducting research and citing sources. Informal theme writing may also be employed to help learners master the fundamentals of language learning.
2. The Division is strongly encouraging all schools to adopt the theme writing exercise to be part of the regular learning activities given to Grades 4 to 10 students in

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support of strengthening literacy instruction under the **Reading for All and All for Reading** initiative of the SDO.

3. Moreover, schools are reminded to **continue practicing the five-minute reading activity** before the start of the lesson across learning areas and grade levels.
4. For information, guidance, widest dissemination, and compliance.

VIVIAN LUZ S. PAGATPATAN CESO VI
Assistant Schools Division Superintendent
Officer-In-Charge
Schools Division Superintendent

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