

Republic of the Philippines

Department of Education

REGION I

SCHOOLS DIVISION OFFICE OF ALAMINOS CITY

Office of the Schools Division Superintendent

DIVISION MEMORANDUM DM-2022 - 156

TO

: Assistant School Division Superintendent ~ =

Chief, Curriculum Implementation Division (CID) - Chief, School Governance and Operations Division (SGOD) All School Heads of Public Elementary Schools, JHS & SHS

EPP, TLE, TVL Teachers All Other Concerned

SUBJECT

: DIVISION PLANNING CONFERENCE ON EPP, TLE & TVL

FROM

: Office of the Schools Division Superintendent

DATE : April 21, 2022

- This Office through the Curriculum Implementation Division will conduct a Planning Conference on Wednesday, April 27, 2022 at the Alumni Building of Alaminos City National High School.
- 2. The activity aims to strengthen EPP/TLE/TVL programs and teaching practices.
- 3. The following is the schedules and participants:
 - a. **12:30 1:45 pm** EPP/TLE Coordinators (Teachers of Grades 4, 5, 6). Plus 1 EPP Key Teacher for ACS and Lucap ES.
 - b. **1:45 3:00 pm** TLE = 43 (Teachers of Grades 7, 8, 9, 10):
 ACNHS-10; ANHS-10; CNHS-3; IQCHS-2; INHS-3;
 PIS-2; PNHS-2; SVNHS-5; and TNHS 6.
 - c. **3:00 4:15 pm** TVL = 35 (Teachers of Grades 11 & 12): ACNHS-15; ANHS-11; PIS-3; SVNHS-3; and TNHS-3.
 - d. 4:15 5:00 pm Election of Officers
- 4. It is recommended that participants to this conference shall coordinate with their respective School Heads so that they will arrive at the venue on or before the scheduled conference. Besides, participants are advised to bring the Development Plans of EPP/TLE/TVL Teachers of their school. Also, all EPP/TLE/TVL Teachers are enjoined to fill up the attached template.

5. For information, guidance, wide dissemination and strict compliance.

LORNA 6 BUGAYONG PhD, CESO V Schools Division Superintendent

With hundred reasons to serve!

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Face-to-Face Classes Assessment SY 2021-2022

Teacher:	The same has been seen as the same of the		School:	
Total # of	f Learners:	# of Learners for F2	:F Classes:# of Mod	
Reason/s	for not wantir	ng F2F Classes: _		
Limit face easy	h areas of ed Face-to- classes were to ement?	Which areas were challenging to implement?	What can I do to overcome the challenges to effectively implement them?	What Technical Assistance do I need to effectively implement the program?

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