

## Republic of the Philippines

## Department of Education

#### REGION I

#### SCHOOLS DIVISION OFFICE OF ALAMINOS CITY

Office of the Schools Division Superintendent

#### **DIVISION MEMORANDUM** DM-2022-112

TO

Assistant Schools Division Superintendent

Chief, Curriculum Implementation Division (CID)

Chief, School Governance and Operations Division (SGOD) 4

Division Education Program Supervisors

Administrative Officer V

All Schools Division Office Personnel

School Heads, Teachers and Non-teaching of Public Elementary and

Secondary Schools

**FROM** 

Office of the Schools Division Superintendent

**SUBJECT** 

LEARNING AND DEVELOPMENT PROCESS FLOW

DATE

March 21, 2022

- 1. To ensure the smooth flow of the planning, preparation and implementation of all professional learning and development programs, activities and courses for all employees in the Division, this Office reiterates to all concerned personnel the Learning and Development Process Flow of SDO Alaminos City to be followed by the program owners and implementers.
- 2. Likewise, all concerned personnel are reminded that the Learning and Development system of SDO Alaminos City has processes that promote equal opportunities to all DepEd personnel for their professional learning and development, regardless of their age, sex, religion, ethnic origin, position and physical abilities. This is in compliant with and supportive of DepEd's Gender-Responsive Basic Education (GRBE) Policy and DepEd ORDER No. 22, s. 2016 or Adopting the National Indigenous Peoples Education Policy Framework.
- 3. All program owners and implementers are advised to revisit the Learning and Development Process Flow of the Division, which is enclosed to this Division Memorandum for your reference.
- 4. For information, guidance, wide dissemination, and strict compliance.

LORNA G. BUGAYONG PhD, CESO V

Schools Division Superintendent

#### With hundred reasons to serve!

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# Learning and Development Process Flow of the Schools Division Office of Alaminos City

Phases	Processes	Person-In-	То
		Charge	collaborate
			with
L&D Needs	• Identify the need for th	e Program	HRD with
Assessment	implementation of	a Owner	PR unit
	professional learning and	d h	
	development activity is	n	
	the Division Office	e	
	through the employees' E	-	
	SAT and IPCRI	7	
	Development Plan.		
	Analyze and validate data	a Program	HRD with
	from the result of the	e Owner	PR unit
	employees' E-SAT and	i	
	IPCRF Development Plan	•	
	Consolidate data from the	Program	HRD with
	employee' E-SAT and	d Owner	PR unit
	IPCRF Development Plan	•	
L&D	<ul> <li>Draft of the activity</li> </ul>	Program	HRD with
Planning	proposal stating the	Owner	PR unit
	rationale/description o	$\mathbf{f}_{\parallel}$	
	the professional learning	5	
	and development activity	,	
	expected		
	accomplishment,		
	objectives, expected	L	

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