



Republic of the Philippines  
Department of Education

DepEd ORDER  
No. **032**, s. 2021



Republic of the Philippines  
Department of Education  
REGION I  
SCHOOLS DIVISION OF ALABANG CITY  
ALABANG CITY, PANGASINAN

Office of the Schools Division Superintendent  
DIVISION MEMORANDUM  
DM-2021- 262

August 16, 2021

To : Assistant Schools Division Superintendent  
Chief, CID & SGOD  
Public School Heads/ Principals/OIC's  
All Others Concerned

This Office sends out DepEd Order No. 32, s. 2021, entitled  
Guideline on Enrollment for SY 2021-2022 in the Continuing National  
Public Health Emergency Due to Covid-19 for your information,  
guidance, wide dissemination and appropriate action.

LORNA B. BUGAYONG PhD, CESO V  
Schools Division Superintendent

**GUIDELINES ON ENROLLMENT FOR SCHOOL YEAR 2021-2022 IN THE CONTEXT  
OF THE CONTINUING NATIONAL PUBLIC HEALTH EMERGENCY DUE TO COVID-19**

To: Undersecretaries  
Assistant Secretaries  
Minister, Basic, Higher, and Technical Education, BARMM  
Bureau and Service Directors  
Regional Directors  
Schools Division Superintendents  
Public and Private School Heads  
All Others Concerned

1. Amid the continuing national public health emergency due to COVID-19, the Department of Education (DepEd) remains resolved to find ways to improve the provision of learning opportunities to all Filipino learners for School Year (SY) 2021-2022. Taking into account the challenges and opportunities encountered, the Basic Education Learning Continuity Plan (BE-LCP) shall continue to be the blueprint and guidepost of DepEd continuing efforts ensuring learning continuity.
2. In this light, DepEd issues the enclosed **Guidelines on Enrollment for School Year 2021-2022 in the context of the continuing National Public Health Emergency due to COVID-19** to provide schools various options for implementing an enhanced enrollment process that adheres to the guidelines set by the Inter-Agency Task Force on Emerging Infectious Diseases (IATF-EID), the Office of the President, and the Department of Health (DOH).
3. These guidelines shall guide parents, legal guardians, and teachers in the enrollment of learners for SY 2021-2022. This policy provides a range of options to facilitate the enrollment of learners for all public schools in basic education and Alternative Learning System (ALS) programs nationwide. State Universities and Colleges (SUCs) offering basic education and private schools in basic education are encouraged to adapt this policy to their specific contexts.
4. These guidelines shall govern only the SY 2021-2022 enrollment. DepEd Order No. 03, s. 2018 remains in effect, but its provisions inconsistent with these guidelines are suspended for SY 2021-2022.
5. For more information, please contact the **Education Management and Information Systems Division-Planning Service**, Department of Education Central Office, DepEd Complex, Meralco Avenue, Pasig City through email at [ps.emisd@deped.gov.ph](mailto:ps.emisd@deped.gov.ph).
6. Immediate dissemination of and strict compliance with this Order is directed.



DEPED-OSDC 446488

LEONOR MAGTOLIS BRIONES  
Secretary

Encl.:

As stated

Reference:

DepEd Order No. (03, s. 2018)

To be indicated in the Perpetual Index  
under the following subjects:

BASIC EDUCATION  
ENROLLMENT  
LEARNERS  
POLICY  
SCHOOLS  
TEACHERS

SMMA/APA/MPC, DO Guidelines on Enrollment for School Year 2021-2022  
0227 - August 5, 2021

(Enclosure to DepEd Order No. 032, s. 2021)

**Guidelines on Enrollment for School Year 2021-2022 in the Context of the Continuing National Public Health Emergency due to COVID-19**

**I. Rationale**

The COVID-19 pandemic has engendered massive shifts in the functioning of governments and societies around the world. Particularly for the basic education sector in the Philippines, schools were forced to shift to remote learning, thus affecting more than 27 million Filipino learners in more than 60 thousand schools nationwide.

To facilitate learning continuity in the context of the continuing national public health emergency, the Basic Education Learning Continuity Plan (BE-LCP) in the Time of COVID 19, as contained in DepEd Order (DO) No. 012, s. 2020 entitled "Adoption of the Basic Education Learning Continuity Plan for School Year 2020-2021 in the Light of the COVID-19 Public Health Emergency" shall continue to provide guidance on the delivery of basic education for school year (SY) 2021-2022. The health, safety and wellbeing of all learners, teachers, and non-teaching personnel shall remain as the utmost priority of the Department.

The enrollment process is one of the key activities of the Department conducted in preparation for the school year opening. In this light, DepEd issues these **Guidelines on Enrollment for School Year 2021-2022 in the Context of the Continuing National Public Health Emergency due to COVID-19** in order to clarify the roles of key stakeholders in the enrollment process; to introduce improvements in the reporting mechanisms, the Learner Enrollment and Survey Form (LESF), and the encoding procedure in the Learner Information System (LIS); and to address considerations for vaccinated school personnel.

**II. Scope**

This policy shall provide guidance to school heads, teachers, and parents/guardians regarding the new enrollment process for SY 2021-2022, which will start on **August 16, 2021** and continue until the start of the School Year on **September 13, 2021**, considering the health and safety measures required to prevent the spread of COVID-19.

The procedures and policies set forth under these guidelines shall be adopted by all public schools in basic education, including for Alternative Learning System (ALS) programs. State Universities and Colleges (SUCs) offering basic education and private schools in basic education are encouraged to adapt this policy to their specific contexts.

These guidelines shall apply only for SY 2021-2022. DO No. 03, s. 2018 remains in effect, but its provisions inconsistent with these guidelines are suspended for SY 2021-2022.

**III. Definition of Terms**

For the purpose of this policy, the following terms are defined and understood as follows:



- a. **ALS Enrollment Focal Person (AEFP)** – personnel in charge of receiving the ALS enrollment form and respond to queries related to ALS.
- b. **ALS Form 2 (Enrollment Form)** – a basic information sheet of individuals who signified interest to enroll in ALS Program.
- c. **Balik-Aral Learner** – a learner who went back to school and resumed study after year/s of dropping out or discontinuing study.
- d. **Date of Official Enrollment** – refers to the date when the parent/guardian/learner confirmed the enrollment earlier made thru submission of MLESF or the date when the learner started to participate in any learning activities by September 13, 2021 onwards.
- e. **Dropbox Enrollment** – type of remote enrollment strategy where parents may just drop the accomplished MLESF in the enrollment dropbox or kiosk/booth, whichever is appropriate, located in front of the school gate, in front of the Barangay halls and other strategic locations that are accessible to parents and guardians.
- f. **Grade Level Enrollment Chair (GLEC)** – personnel assigned to manage and facilitate a smooth enrollment process for specific grade level.
- g. **Modified Learner Enrollment and Survey Form (MLESF)** – a tool that will be used to register learners for the school year and gather information on household capacity to facilitate the administration of various learning modalities (i.e., available devices, possible facilitators, etc.).
- h. **MLESF Summary Matrix Form** – A tabulation template for the selected MLESF data elements that will be used as reference in encoding/updating enrollment quick count in LIS for the period August 16 to September 13, 2021.
- i. **Remote enrollment** – a process of registering learners conducted without face-to-face interaction.
- j. **School Enrollment Focal Person (SEFP)** – personnel designated by the school to oversee the overall conduct of enrollment and who shall receive all MLESF submitted by parents or guardians.

#### IV. Policy Statement

DepEd adopts these guidelines to guide parents, legal guardians, school heads and teachers in the enrollment of learners for SY 2021-2022. This policy provides a range of options relating to the enrollment of learners for all public schools in basic education and ALS programs nationwide.

All learners who elect to enroll in public schools nationwide must be accepted and enrolled upon compliance with DO No. 03, s. 2018 or the Basic Education Enrollment Policy, as modified by these guidelines for SY 2021-2022.

These guidelines seek to ensure continued access to learning opportunities through the conduct of an enrollment process that is efficient, safe, and in line with minimum health and safety standards. The learner survey shall provide the necessary information to inform planning, resource allocation, policy formulation, and intervention development for improved service delivery throughout the public health emergency.

#### V. Enrollment Procedures

In keeping with strict physical distancing measures, enrollment for SY 2021-2022 shall primarily be administered remotely particularly in areas under Enhanced Community Quarantine (ECQ) and Modified Enhanced Community Quarantine (MECQ). However, parents and guardians may physically submit the Modified Learner Enrollment and Survey Forms (MLESF) in schools in lower risk areas (i.e., those under General Community Quarantine (GCQ) and Modified General Community Quarantine (MGCQ) and lower risk areas).

teaching personnel of schools who will be assigned to manage the enrollment are preferably vaccinated. Schools may also implement the dropbox enrollment method similarly to last school year.

The school enrollment focal person (SEFP) shall receive all submitted MLESF and turn them over to grade level coordinators, who shall then distribute them to prospective advisers. Prospective advisers shall encode the MLESF in the LIS BOSY Facility.

### **Instruction to Parents/Guardians and Enrollees**

*1. For incoming Grades 1-6, 8-10, & 12 learners*

Parents of incoming Grades 1-6, 8-10 & 12 learners will be contacted by the school, preferably through previous advisers for remote enrollment procedures. However, parents/guardians may also reach out to their child's adviser for enrollment through the contact numbers published by the school.

*2. For incoming kindergarten, Grades 7 & 11*

Parents of incoming kindergarten, Grades 7 & 11 learners shall communicate/re-affirm their intent to enroll their children to a school of their choice via digital and/or physical enrollment platforms established by schools, which is similar procedures during the early registration.

*3. For transferees*

Learners planning to transfer from one school ("the originating school") to another ("the receiving school") shall directly contact the receiving school through its published enrollment contact details. Previous adviser is no longer required to facilitate submission of MLESF of learner that is about to transfer to another school.

*4. For Balik-Aral enrollees*

All Balik-Aral enrollees shall directly contact their preferred schools for enrollment. The receiving schools shall register enrollee's enrollment and survey data.

*5. For ALS enrollees*

ALS enrollees may communicate their intent to enroll via digital and/or physical enrollment platforms established by schools and barangays with community learning centers (CLCs). Modified ALS Form 2 (*Annex A*) shall be used for this purpose, consistent with DO No. 58, s. 2017. This form will be made available in digital and physical format.

### **A. Protocol for Enhanced General Enrollment**

This section guides teachers and school administrators in determining how to implement modified general enrollment considering the health risk in their locality, and provides for procedures under each major stage in this process – pre-data collection, data collection, and data retrieval.



## **1. Pre-Data Collection**

### **a. Designation of School Enrollment Focal Person (SEFP), Grade Level Enrollment Chair (GLEC) and ALS Enrollment Focal Person (AEFP)**

School heads shall designate a School Enrollment Focal Person (SEFP) who will oversee the overall conduct of enrollment in the school. For very large, large, and medium schools, a Grade Level Enrollment Chair (GLEC) may be designated by the school head to facilitate the smooth implementation of enrollment procedures in their respective grade levels. The GLEC shall receive all MLESF, and turn them over to prospective class advisers who will then review and summarize the result data using the MLESF Summary Matrix Form.

Previous class advisers shall inform their previous advisory class of the need to accomplish the MLESF for SY 2021-2022.

All schools are directed to receive all accomplished ALS enrollment forms in their locality. School heads may designate AEFP particularly in schools hosting a school-based ALS class. The designated AEFP shall receive all accomplished ALS enrollment forms and shall coordinate with their Division ALS Coordinator (DALC) in processing the ALS enrollment Forms.

### **b. Establishment of digital and physical enrollment platforms**

SDOs and schools shall make the Modified Learner Enrollment and Survey Forms (MLESFs) (*Annex B*) available both in digital and print format.

Digital format of the MLESFs shall be made accessible/downloadable from the websites of the Central Office, Regional Offices (ROs), School Division Offices (SDOs) and Schools. It shall also be made available in the LIS Support page.

In coordination with barangay officials, schools may facilitate dropbox enrollment through setting up booths/kiosks in front of the school, in every Barangay Hall, and in other visible locations that are accessible to parents and guardians. The booths/kiosks will be the venue for schools to distribute printed MLESFs, enrollment procedures and contact details, as well as retrieve the accomplished MLESFs. The process shall strictly adhere to the health and safety standards defined by the IATF.

ROs and SDOs shall maintain or activate hotlines that they established during last year's enrollment period, or set up other communication lines that are dedicated for Oplan Balik Eskwela, to disseminate information and respond to queries on enrollment procedures.

### **c. Deferment of deadlines for submission of documentary requirements**

In recognition of the difficulties presented by the current public health

**a. Through previous class advisers**

Previous class advisers shall contact each learner or parent in their respective advisory class from SY 2020-2021 using the contact information found in the School Form 1 (SF 1) and data obtained from early registration.

Contact shall as much as possible be done remotely, with priority given to phone calls, SMS, and social media (e.g. Facebook Messenger), whichever is mutually convenient for both parties.

**b. Through the initiative of parents/guardians**

Schools shall provide specific instructions on how parents/guardians of prospective enrollees may contact the school through the designated SEFPs.

Once contacted by the parents/guardians of prospective enrollees, designated SEFPs shall facilitate the collection of data stipulated in these guidelines through the GLEC.

SEFPs shall accommodate inquiries and facilitate data collection as remotely as possible, whether via phone call, SMS, or social media (e.g. Facebook Messenger), whichever is mutually convenient for both parties.

**c. Through established digital and physical platforms**

Schools shall provide specific instructions to guide the submission of enrollment and survey forms by the parents/guardians of prospective enrollees, especially transferees, kindergarten, Balik-Aral and ALS learners who obtained MLESFs from enrollment booths/kiosks.

**d. Enrollment Quick Count Reporting**

There will be a daily reporting of enrollment count and summary result of MLESFs from August 16, 2021 until September 17, 2022 using the Quick Count Facility in LIS. Instruction and system tutorial guide will be made available thru LIS support tab.

For teachers without laptops and internet connectivity at home, any physical reporting to school to encode MLESF data shall strictly adhere to the minimum health and safety standards.

**e. LIS Encoding**

***Enrollment and Tracking in LIS***

Following the same process in updating the enrollment status of learners at the Beginning of School Year (BOSY Updating), the enrollment status of learners in a school's registry shall be updated based on their SF-9 (Learner Progress Report Card).

For this purpose, the prospective class adviser shall encode collected learner data from the MLESF in the LIS.



submission of documentary requirements under Section V-A of DO No. 03, s. 2018 shall be deferred to December 31, 2021. This shall apply to both public and private schools.

Only schools and their personnel shall coordinate the transmission of learners' records, whether internally (e.g. between a learner's previous and incoming class advisers) or externally (i.e. between schools). As such, **schools shall not compel learners and their parents/guardians to take responsibility for transmission of school records.**

**d. Transmittal of electronic format/scanned copy of credential document for specific grade levels**

For Grades 6 and 10 completers who already enrolled in Grade 7 and Grade 11 respectively, transmittal of scanned copy of Form 137/SF10 together with other supporting or attached documents to the receiving school is an option, provided that the request shall be made through the LIS portal – Tracking/Transfer facility in accordance with DO No. 54, s. 2016 (Guidelines on the Request and Transfer of Learner's School Records), and that the school official email (schoolid@deped.gov.ph) shall be used in sending/receiving by both schools.

The option to transmit scanned credentials/documents through official email instead of sending hard copies of documents is also available for kinder completers who opted to transfer and enroll to Grade 1 in another school. ALS mobile teachers may also use this option in sending an electronic/scanned copy of the Portfolio Assessment Passer Certificate for Elementary and Junior HS completers who enrolled in Grade 7 and Grade 11 respectively.

**e. Dissemination of information on enrollment procedures**

DepEd shall disseminate information on the enrollment procedures to the public through print, social media, radio, and television. Schools shall publish the contact number of schools and/or designated teachers for queries and enrollment procedures.

**f. Encouragement of stakeholder participation**

Active participation of stakeholders is crucial to the success of the enrollment process. DepEd shall exhaust all available means to engage stakeholders from information dissemination to the actual conduct of the enrollment.

Parents shall be encouraged to proactively communicate with school authorities during the enrollment period.

**2. Data Collection and Reporting**

Collection of MLESFs shall be implemented through various means such as phone call, short message service (SMS), and online submission to ensure the safety of all involved parties. Parents/guardians shall only use printed MLESFs as a last resort for enrolling their child in school.



School heads shall ensure that all teachers have the means to encode MLESF data. School heads shall also extend assistance to teachers who have pre-existing medical conditions and are not permitted to leave their homes, but who are also unable to encode in LIS at home.

Public and private schools shall start their encoding/updating of MLESF data in the LIS BOSY module on the **2<sup>nd</sup> week of September**.

***For Learners who Transferred Out from Private School with Unsettled Financial Obligations***

For learners who moved/transferred out from Private Schools but still have outstanding financial obligations, the receiving public school is instructed to accommodate the learner and assist the parent to execute an affidavit of undertaking as stipulated in DO No. 03, s. 2018. The originating Private School, within thirty (30) calendar days upon receipt of electronic notification of transfer through the LIS Portal – Tracking/Transfer Facility, is requested to review the validity of the request and to take required action by confirming the transfer request and clicking the unsettled account check box to tag/mark in the system that the learner is just Temporarily Enrolled in the current school, consistent with Section V.C of DO No. 03, s. 2018 which states that such learners *“shall be required to submit an Affidavit of Undertaking, signed by parent/guardian in order to be temporarily enrolled”*.

To ensure timely and accurate reporting of learners’ movements from one school to another, the Division LIS System Administrator or the Division Planning Officer is reminded to monitor compliance of private and public schools concerned, and to maintain proper utilization of LIS, particularly the Tracking System, which is intended to monitor the physical transfer of learners. Any malicious intent/misutilization of LIS Tracking System that result in delays or in pending transfer transactions between schools shall be reported to the Office of the Schools Division Superintendent for appropriate action, in relation to DO No. 14, s. 2016.

**3. Data retrieval**

The Central Office (CO) shall retrieve new data pertaining to the MLESF from the LIS and shall process the results. ROs and SDOs shall be given access to the LIS quick count facility dashboard of their respective governance levels to allow them to process their respective enrollment counts.

**B. Functions and Responsibilities**

The table below shows the functions and responsibilities of each governance level during the key stages of the enrollment process:

<b>Governance Level</b>	<b>Pre-Data Collection</b>	<b>Data Collection</b>	<b>Data Retrieval</b>
Central Office	<u>Policy and planning</u> <ul style="list-style-type: none"> <li>• Issue guidelines on enrollment</li> </ul>	<u>Monitoring</u> <ul style="list-style-type: none"> <li>• Monitor data encoding in the</li> </ul>	<u>Analysis and evaluation</u> <ul style="list-style-type: none"> <li>• Retrieve</li> </ul>

	<p>procedures</p> <p><u>Data and resource management</u></p> <ul style="list-style-type: none"> <li>• Design the MLESF and offline encoding for data collection</li> <li>• Modify LIS to accommodate new data requirements</li> </ul> <p><u>Communication</u></p> <ul style="list-style-type: none"> <li>• Provide information materials on the modified enrollment procedures</li> <li>• Disseminate information on the enrollment</li> </ul>	<p>system</p> <p><u>Support and assistance</u></p> <ul style="list-style-type: none"> <li>• Provide necessary support and assistance to the field</li> </ul>	<p>necessary data from the LIS</p> <ul style="list-style-type: none"> <li>• Process results from the MLESF</li> <li>• Assess how these results may inform related policies and programs</li> <li>• Prepare regular enrollment updates for public consumption</li> </ul>
Regional Office	<p><u>Policy and planning</u></p> <ul style="list-style-type: none"> <li>• Issue regional policy document echoing national policy as necessary</li> </ul> <p><u>Communication</u></p> <ul style="list-style-type: none"> <li>• Disseminate information on the enrollment</li> <li>• Conduct orientation on the modified enrollment procedures</li> </ul>	<p><u>Monitoring</u></p> <ul style="list-style-type: none"> <li>• Monitor data collection and encoding in the system</li> </ul> <p><u>Support and assistance</u></p> <ul style="list-style-type: none"> <li>• Provide support and assistance to SDOs</li> </ul>	<p><u>Analysis and evaluation</u></p> <ul style="list-style-type: none"> <li>• Access summary of results from the MLESF</li> <li>• Assess the implications of results on learning delivery</li> <li>• Prepare regular regional enrollment updates for public consumption</li> </ul>
Schools Division Office	<p><u>Support and assistance</u></p> <ul style="list-style-type: none"> <li>• Print enrollment form and excel template for data collection</li> </ul> <p><u>Coordination and linkages</u></p> <ul style="list-style-type: none"> <li>• Coordinate with</li> </ul>	<p><u>Monitoring</u></p> <ul style="list-style-type: none"> <li>• Monitor data collection and encoding in the system</li> </ul> <p><u>Support and assistance</u></p> <ul style="list-style-type: none"> <li>• Provide support</li> </ul>	<p><u>Analysis and evaluation</u></p> <ul style="list-style-type: none"> <li>• Access summary of results from the MLESF</li> <li>• Assess the implications of results on learning delivery.</li> </ul>



ensure the protection of collected personal information. They may use the results of the survey to plan and develop interventions for their respective jurisdictions consistent with the requirements of the Data Privacy Act.

4. The Planning Service shall process the results of the survey for policy and program development purposes consistent with the requirements of the Data Privacy Act.

## **VII. Monitoring and Evaluation**

The Planning Service through the Education Management Information System Division (EMISD), and the Bureau of Human Resource and Organizational Development - School Effectiveness Division (BHROD-SED) in the Central Office; the Policy, Planning, and Research Division (PPRD) and Quality Assurance Division (QAD) in ROs; and the School Governance Operations Division (SGOD) in SDOs shall conduct monitoring, provide technical assistance, and gather issues, best practices, and feedback, provided that these activities shall be done remotely.

All stakeholders, particularly parents and guardians, are encouraged to provide feedback relative to the implementation of these enrollment guidelines to [ps.emisd@deped.gov.ph](mailto:ps.emisd@deped.gov.ph).

## **VIII. Effectivity**

These guidelines shall govern only the SY 2021-2022 enrollment and rescind DO No. 08, s. 2020. DO No. 03, s. 2018 remains in effect but its provisions inconsistent with these guidelines are suspended for SY 2020-2021.

Certified copies of this DepEd Order shall be registered with the University of the Philippines Office of the National Administrative Register.

## **IX. References**

**DepEd Order No. 08, s. 2020.** Guidelines on Enrollment for School Year 2020-2021 in the Context of the Public Health Emergency Due to COVID-19

**DepEd Order No. 03, s. 2018** - Basic Education Enrollment Policy

**DepEd Order No. 58, s. 2017** – Adoption of New School Forms for Kindergarten, Senior High School, Alternative Learning System, Health and Nutrition, and Standardization of Permanent Records

**DepEd Order No. 54, s. 2016** - Guidelines on the Request and Transfer of Learner's School Records

**DepEd Order No. 14, s. 2016** - Updating of Learner Profiles for End of School Year (EOSY) 2015 -2016 on the Learner Information System (LIS)

	<p>the LGU on the conduct of modified enrollment</p> <p><u>Communication</u></p> <ul style="list-style-type: none"> <li>• Disseminate information on the enrollment</li> <li>• Conduct orientation on the modified enrollment procedures</li> </ul>	<p>and assistance to schools</p>	<ul style="list-style-type: none"> <li>• Prepare regular SDO level enrollment updates for public consumption</li> </ul>
School	<p><u>Support and assistance</u></p> <ul style="list-style-type: none"> <li>• Ensure that all teachers have facility and assistance in data collection and LIS encodings</li> </ul> <p><u>Coordination and linkages</u></p> <ul style="list-style-type: none"> <li>• Coordinate with the LGU on the conduct of modified enrollment</li> </ul> <p><u>Communication</u></p> <ul style="list-style-type: none"> <li>• Disseminate information on the enrollment especially to parents/guardians</li> </ul>	<p><u>Monitoring</u></p> <ul style="list-style-type: none"> <li>• Monitor data collection and encoding in the system</li> </ul> <p><u>Technical support</u></p> <ul style="list-style-type: none"> <li>• Provide support to teachers during data collection and encoding</li> </ul>	<p><u>Analysis and evaluation</u></p> <ul style="list-style-type: none"> <li>• Assess summary of results from the MLESF</li> <li>• Assess how these results may affect the learning delivery</li> <li>• Prepare regular community enrollment updates for public consumption</li> </ul>

## VI. Data Privacy

1. Schools shall properly dispose of accomplished printed enrollment and learner survey forms after these are encoded in the LIS.
2. The Data Protection Officer shall ensure the Department's compliance with the requirements of the Data Privacy Act during the enrollment process. He/she may issue further guidelines as necessary.
3. Regional Directors, Schools Division Superintendents, and School Heads shall act as Data Compliance Officers at their respective levels of governance and



## D. HOUSEHOLD CAPACITY AND ACCESS TO DISTANCE LEARNING

D1. How many of your household members (including the enrollee) are studying in School Year 2021-2022? Please specify each.

Kinder  Grade 4  Grade 8  Grade 12  
 Grade 1  Grade 5  Grade 9  Others \_\_\_\_\_  
 Grade 2  Grade 6  Grade 10  (include student's sex)  
 Grade 3  Grade 7  Grade 11

D2. Who among the household members can provide instructional support to the child's distance learning? Choose all that applies.

parents/guardians  others (tutor, house helper)  
 elder siblings  none  
 grandparents  able to do independent learning  
 extended members of the family

D3. What devices are available at home that the learner can use for learning? Check all that applies.

cable TV  radio  
 non-cable TV  desktop computer  
 basic cellphone  laptop  
 Smartphone  none  
 Tablet  others: \_\_\_\_\_

D4. Is there an internet signal in your area?

Yes  
 No  
 (If No, proceed to D7)

D5. How do you connect to the internet? Choose all that applies.

own mobile data  
 own broadband Internet (DSL, wireless fiber, satellite)  
 computer shop  
 other places outside the home with internet connection (library, barangay municipal hall, neighbor, relatives)  
 None

D6. What distance learning modalities do you prefer for your child? Choose all that applies.

online learning  modular learning  
 Television  combination of face to face with other modalities  
 Radio  others: \_\_\_\_\_

D7. What are the challenges that may affect your child's learning process through distance education? Choose all that applies.

lack of available gadgetry/equipment  conflict with other activities (i.e., house chores)  
 insufficient load/pace allowance  high electrical consumption  
 unstable mobile internet connection  distractions (i.e., social media, noise from community/neighbor)  
 existing health conditions  others: \_\_\_\_\_  
 difficulty in independent learning

## E. LIMITED FACE TO FACE

E1. In case limited face to face classes will be allowed, are you willing to allow your child/ children to participate?

Yes  No

E.2 If the answer is no, please select only 1 major consideration or state specific reason

Fear of Getting Infected of Corona Virus  Limited or no available transportation from home to school and vice versa  
 Existing illness or health related concerns  Helping in household chores  
 Presence of Arm Conflict  Helping Family business or working  
 Others, specify \_\_\_\_\_

I hereby certify that the above information given are true and correct to the best of my knowledge and I allow the Department of Education to use my child's details to create and/or update his/her learner profile in the Learner Information System. The information herein shall be treated as confidential in compliance with the Data Privacy Act of 2012.

\_\_\_\_\_  
Signature Over Printed Name of Parent/Guardian

\_\_\_\_\_  
Date Accomplished

For questions/clarifications, kindly contact the school through the following:

Telephone/Mobile Number: \_\_\_\_\_

Email Address: \_\_\_\_\_

For use of DepEd Personnel Only. To be filled up by the Class Adviser

\* DATE OF OFFICIAL ENROLLMENT

(Month-Day-Year)

Grade Level

/

:

Track (for SHS)



# MODIFIED LEARNER ENROLLMENT AND SURVEY FORM

THIS FORM IS NOT FOR SALE

**Instructions:**

1. This enrollment survey shall be answered by the parent/guardian of the learner.
2. Please read the questions carefully and fill in all applicable spaces and write your answers legibly in CAPITAL letters. For items not applicable, write NA.
3. For questonal clarifications, please ask for the assistance of the teacher/person-in-charge.

## A. GRADE LEVEL AND SCHOOL INFORMATION

A1. School Year:  -  A2. Check the appropriate boxes only:  No LRN  With LRN A3.  Returning (B.A.S.A.)

A4. Grade Level to enroll: \_\_\_\_\_ A7. Last School Attended: \_\_\_\_\_ A8. School ID: \_\_\_\_\_ A11. School to enroll in: \_\_\_\_\_ A12. School ID: \_\_\_\_\_

A5. Last grade level completed: \_\_\_\_\_ A6. School Address: \_\_\_\_\_ A10. School Address: \_\_\_\_\_

A9. Last school year completed: \_\_\_\_\_ A10. School Type:  Public  Private

**FOR SENIOR HIGH SCHOOL ONLY**

A14. Semester ("1st"/"2nd"): \_\_\_\_\_ A15. Track: \_\_\_\_\_ A16. Show (if any): \_\_\_\_\_

## B. STUDENT INFORMATION

B1. PSA Birth Certificate No. (if available/applicable):  B2. Learner Reference Number (LRN):

B3. LAST NAME:

B4. FIRST NAME:

B5. MIDDLE NAME:

B6. EXTENSION NAME e.g. Jr., III (if applicable): \_\_\_\_\_

B7. Date of Birth (Month/Day/Year):

B8. Age:  B9. Sex:  Male  Female

B10. Belonging to Indigenous Peoples (IP) / Indigenous Cultural Community:  Yes  No

B11. If yes, please specify: \_\_\_\_\_

B12. Mother Tongue: \_\_\_\_\_

B13. Religion: \_\_\_\_\_

B18. Email Address: \_\_\_\_\_

**ADDRESS**

B19. House Number and Street: \_\_\_\_\_ B20. Subdivision/Village/Zone: \_\_\_\_\_ B21. Barangay: \_\_\_\_\_

B22. City/Municipality: \_\_\_\_\_ B23. Province: \_\_\_\_\_ B24. Region: \_\_\_\_\_

**For Learners with Special Education Needs**

B14. Does the learner have special education needs? (i.e. physical, mental, social disability, medical condition, giftedness, among others):

Yes  No

B15. If yes, please specify: \_\_\_\_\_

B16. Do you have any assistive technology devices available at home? (i.e. screen reader, Braille, DAISY)

Yes  No

B17. If yes, please specify: \_\_\_\_\_

## C. PARENT/ GUARDIAN INFORMATION

Father	Mother	Guardian
C1. Full Name (last name, first name, middle name): _____	C4. Full Mother Name (last name, first name, middle name): _____	C7. Full Name (last name, first name, middle name): _____
C2. Highest Educational Attainment <input type="checkbox"/> No Formal Schooling <input type="checkbox"/> No Formal Schooling but able to read and write <input type="checkbox"/> Elementary level <input type="checkbox"/> Elementary Graduate <input type="checkbox"/> High School Level <input type="checkbox"/> High School Graduate <input type="checkbox"/> After High School Education (College / Post Grad) or Technical/Vocational	C5. Highest Educational Attainment <input type="checkbox"/> No Formal Schooling <input type="checkbox"/> No Formal Schooling but able to read and write <input type="checkbox"/> Elementary level <input type="checkbox"/> Elementary Graduate <input type="checkbox"/> High School Level <input type="checkbox"/> High School Graduate <input type="checkbox"/> After High School Education (College / Post Grad) or Technical/Vocational	C6. Highest Educational Attainment <input type="checkbox"/> No Formal Schooling <input type="checkbox"/> No Formal Schooling but able to read and write <input type="checkbox"/> Elementary level <input type="checkbox"/> Elementary Graduate <input type="checkbox"/> High School Level <input type="checkbox"/> High School Graduate <input type="checkbox"/> After High School Education (College / Post Grad) or Technical/Vocational
C3. Contact number's (cellphone, telephone), Email Address: _____	C8. Contact number's (cellphone, telephone), Email Address: _____	C9. Contact number's (cellphone, telephone), Email Address: _____
C10. Is your family a beneficiary of 4Ps? <input type="checkbox"/> Yes <input type="checkbox"/> No		



## D. KAPASIDAD AT KAPARAANAN NG TAHANAN PARA SA DISTANCE LEARNING

D1. Ilang miyembro sa inyong tahanan (kabilang na ang i-enrol) ang mag-aaral ngayong taong panuruan 2020-2021? Ilagay kung ilan sa bawat batang.

Kwarte _____	Batang 4 _____	Batang 8 _____	Batang 12 _____
Batang 1 _____	Batang 5 _____	Batang 9 _____	Iba pa _____
Batang 2 _____	Batang 6 _____	Batang 10 _____	Ang kabuuang bilang ng mag-aaral _____
Batang 3 _____	Batang 7 _____	Batang 11 _____	

D2. Sino-sino sa miyembro ng inyong tahanan ang maaaring tumulong sa distance learning na pag-aaral ng bata? Piliin ang lahat ng naaangkop.

<input type="checkbox"/> magulang o tagapag-alaga	<input type="checkbox"/> iba pa (luter, katulong)
<input type="checkbox"/> nakatatandang kapatid	<input type="checkbox"/> Wala
<input type="checkbox"/> lola o lolo	<input type="checkbox"/> may kakayahang mag-aaral ang bata nang mag-isa
<input type="checkbox"/> ba pang kamag-anak	

D3. Anong mga kagamitan sa tahanan ang magagamit ng data para sa pag-aaral?

<input type="checkbox"/> cable TV	<input type="checkbox"/> radio
<input type="checkbox"/> non-cable TV	<input type="checkbox"/> desktop computer
<input type="checkbox"/> basic cellphone	<input type="checkbox"/> laptop
<input type="checkbox"/> smartphone	<input type="checkbox"/> wala
<input type="checkbox"/> tablet	<input type="checkbox"/> iba pa _____

D4. Mayroon bang internet signal sa inyong lugar?

Mayroon

Wala

Kung WALA, iakawan ang D6.

D5. Paano ka nakaka-connect sa internet? Piliin ang lahat ng naaangkop.

sa ilang mobile data

sa ilang DSL, WIFI o satellite

computer store

Sa iba pang lugar sa labas ng bahay na may connecting ng internet tulad ng school-aktibo, barangay/munisipyo, kapitbahay o kamag-anak

Wala

D6. Ano-anong pamamaraan ng "distance learning" ang nas mo para sa iyong anak? Piliin ang lahat ng naaangkop.

online learning

telebisyon

radyo

modular

magkahalong pagtuturo sa silid-aralan at ang apat na nabanggit sa itaas

iba pa \_\_\_\_\_

D7. Anong mga hadlang ang maaaring makaapekto sa proseso ng pagkatuto ng iyong anak gamit ang distance education? Piliin ang lahat ng naaangkop.

kawalan ng gadget/kagamitan

kakulangan sa budget para sa load/dala

Hindi mayroon na koneksiyon sa cellphone/internet

may sulaning pangkalusugan

nahihirapang mag-aral nang mag-isa

may mga kasabay na ibang gawain ng bahay

kawalan ng lugar para sa pag-aaral

mga sagabal sa pag-aaralan, social media, magay mula sa komunidad/kapitbahay

nawalan o lumabas ng trabaho dahil sa community quarantine

iba pa \_\_\_\_\_

## E. LIMITADONG "FACE-TO-FACE" NA PAG AARAL

E1. Kung sakaling pahintulutan ang limitadong "face-to-face" na pag-aaral, pumapayag ka ba na dumalo/pumunta sa ganitong klase o paraan ng pagtuturo ang iyong (mga) anak?

Oo pumapayag ako

Hindi ako pumapayag

E2. Kung ang iyong sagot ay **Hindi Ako Pumapayag**, pakisuyong pumili ng isa lamang pangunahing dahilan na nasa ibaba or isulat ang iyong dahilan ng hindi pagpapahintulot.

<input type="checkbox"/> Takot o pangambang mahawwaan ng virus na Covid-19	<input type="checkbox"/> Limitado o walang masasakyan
<input type="checkbox"/> Kasalukuyang may karamdaman or mahinang kalusugan	<input type="checkbox"/> Tumutulong sa mga Gawain sa Tahanan
<input type="checkbox"/> Delikado dahil sa Armadong Tungali at o Posibleng Engkwentro sa pagitan ng Militar at nasa Kablang Panig ng Gobyerno	<input type="checkbox"/> Nagtatrabaho o tumutulong sa Negosyo ng pamilya
	<input type="checkbox"/> Iba pang kadahilanan (sabihin ang dahilan)

Aking pinatutunayan na ang nabanggit na impormasyon ay totoo at tama sa abot ng aking kaalaman at pinahihintulutan kong gamitin ng kagawaran ng edukasyon ang mga impormasyon ng aking anak upang makabuo at/o i-update ang kanyang profile sa learner information system. Ang mga impormasyon dito at dapat na ituring na kumpidensiyal at naaayon sa Data Privacy Act of 2012.

\_\_\_\_\_  
Lagda sa Ibabaw ng Pangalan ng Magulang/Tagapag-alaga

\_\_\_\_\_  
Pera

Para lamang sa empleyado ng Paaralan: Saagukan ng Guro ng Tagapayo

**PETSA NG ORISYAL NA PAGPAPATALA**  
(With Certificate)

Batang \_\_\_\_\_

Track (pera sa SHS) \_\_\_\_\_



# MODIFIED LEARNER ENROLLMENT AND SURVEY FORM

THIS FORM IS NOT FOR SALE

### Instructions

1. This enrollment survey shall be answered by the parent/guardian of the learner.
2. Please read the questions carefully and fill in all applicable spaces and write your answers legibly in CAPITAL letters. For items not applicable, write N/A.
3. For questions/clarifications, please ask for the assistance of the teacher/person-in-charge.

## A. GRADE LEVEL AND SCHOOL INFORMATION

A1. School Year:  -  A2. Check the appropriate boxes only:  No LRA  With LRA A3.  Returning (SRA-Pre)

A4. Grade Level to enroll: \_\_\_\_\_ A7. Last School Attended: \_\_\_\_\_ A8. School ID: \_\_\_\_\_ A11. School to enroll in: \_\_\_\_\_ A12. School ID: \_\_\_\_\_

A5. Last grade level completed: \_\_\_\_\_ A6. School Address: \_\_\_\_\_ A13. School Address: \_\_\_\_\_

A9. Last school year completed: \_\_\_\_\_ A10. School Type:  Public  Private

**FOR SENIOR HIGH SCHOOL ONLY:**  
A14. Semester (Y/Y): \_\_\_\_\_ A15. Track: \_\_\_\_\_ A16. Strand (if any): \_\_\_\_\_

## B. STUDENT INFORMATION

B1. PSA/Birth Certificate No. (if available) (print/insert):  B2. Learner Reference Number (LRN):

B3. LAST NAME:

B4. FIRST NAME:

B5. MIDDLE NAME:

B6. EXTENSION NAME e.g. Jr., III (if applicable): \_\_\_\_\_

B7. Date of Birth (Month/Day/Year):

B8. Age:  B9. Sex:  Male  Female

B10. Belonging to Indigenous Peoples (IP) Community/Indigenous Cultural Community:  Yes  No

B11. If yes, please specify: \_\_\_\_\_

B12. Mother Tongue: \_\_\_\_\_

B13. Religion: \_\_\_\_\_

B16. Email Address: \_\_\_\_\_

### ADDRESS

B19. House Number and Street: \_\_\_\_\_ B20. Subdivision/Village/Zone: \_\_\_\_\_ B21. Barangay: \_\_\_\_\_

B22. City/Municipality: \_\_\_\_\_ B23. Province: \_\_\_\_\_ B24. Region: \_\_\_\_\_

### For Learners with Special Education Needs

B14. Does the learner have special education needs? (i.e. physical, mental, social disability, medical condition, giftedness, among others)

Yes  No

B15. If yes, please specify: \_\_\_\_\_

B16. Do you have any assistive technology devices available at home? (i.e. screen reader, Braille, DAISY)

Yes  No

B17. If yes, please specify: \_\_\_\_\_

## C. PARENT/ GUARDIAN INFORMATION

Father	Mother	Guardian
C1. Full Name (last name, first name, middle name): _____	C4. Full Name (last name, first name, middle name): _____	C7. Full Name (last name, first name, middle name): _____
C2. Highest Educational Attainment <input type="checkbox"/> No Formal Schooling <input type="checkbox"/> No Formal Schooling but able to read and write <input type="checkbox"/> Elementary level <input type="checkbox"/> Elementary Graduate <input type="checkbox"/> High School Level <input type="checkbox"/> High School Graduate <input type="checkbox"/> After High School Education (College / Post Grad) or Technical/Vocational	C5. Highest Educational Attainment <input type="checkbox"/> No Formal Schooling <input type="checkbox"/> No Formal Schooling but able to read and write <input type="checkbox"/> Elementary level <input type="checkbox"/> Elementary Graduate <input type="checkbox"/> High School Level <input type="checkbox"/> High School Graduate <input type="checkbox"/> After High School Education (College / Post Grad) or Technical/Vocational	C8. Highest Educational Attainment <input type="checkbox"/> No Formal Schooling <input type="checkbox"/> No Formal Schooling but able to read and write <input type="checkbox"/> Elementary level <input type="checkbox"/> Elementary Graduate <input type="checkbox"/> High School Level <input type="checkbox"/> High School Graduate <input type="checkbox"/> After High School Education (College / Post Grad) or Technical/Vocational
C9. Contact numbers (cellphone, telephone, e-mail Address): _____	C6. Contact numbers (cellphone, telephone, e-mail Address): _____	C3. Contact numbers (cellphone, telephone, e-mail Address): _____
C10. Is your bank a beneficiary of 4Ps? <input type="checkbox"/> Yes <input type="checkbox"/> No		

## D. KAPASIDAD AT KAPARAANAN NG TAHANAN PARA SA DISTANCE LEARNING

D1. Ilang miyembro sa inyong tahanan (kabilang na ang i-benrol) ang mag-aaral ngayong taong panuruan 2020-2021? Ilagay kung ilan sa bawat bilang.

Kinder _____	Batang 4 _____	Batang 8 _____	Batang 12 _____
Batang 1 _____	Batang 5 _____	Batang 9 _____	Wala pa _____
Batang 2 _____	Batang 6 _____	Batang 10 _____	Ang kanyang karamdaman _____
Batang 3 _____	Batang 7 _____	Batang 11 _____	

D2. Sino-sino sa miyembro ng inyong tahanan ang masariling tumulong sa distance learning na pag-aaral ng bata? Piliin ang lahat ng naaangkop.

<input type="checkbox"/> magulang o tagapag-alaga	<input type="checkbox"/> iba pa (tukoy, katulong)
<input type="checkbox"/> nakatatandang kapatid	<input type="checkbox"/> Wala
<input type="checkbox"/> lola o lolo	<input type="checkbox"/> May kaayabang mag-aaral ang bata nang mag-wa
<input type="checkbox"/> ba pang kamag-anak	

D3. Anong mga kagamitan sa tahanan ang magagamit ng data para sa pag-aaral?

<input type="checkbox"/> cable TV	<input type="checkbox"/> radyo
<input type="checkbox"/> non-cable TV	<input type="checkbox"/> desktop computer
<input type="checkbox"/> basic cellphone	<input type="checkbox"/> laptop
<input type="checkbox"/> smartphone	<input type="checkbox"/> wala
<input type="checkbox"/> tablet	<input type="checkbox"/> iba pa _____

D4. Mayroon bang interment signal sa inyong lugar?

Mayroon

Wala

Kung WALA, iaktawan ang D6.

D5. Paano ka nakaka-connect sa internet? Piliin ang lahat ng naaangkop.

<input type="checkbox"/> sariling mobile data
<input type="checkbox"/> sariling DSL, WiFi o satellite
<input type="checkbox"/> computer shop
<input type="checkbox"/> Sa iba pang lugar sa labas ng bahay na may connected ng internet tulad ng siid-aklatan, barangay/munisipyo, kapcoahay o kamag-anak
<input type="checkbox"/> Wala

D6. Ano-anong pamamaraan ng "distance learning" ang nais mo para sa iyong anak? Piliin ang lahat ng naaangkop.

<input type="checkbox"/> online learning	<input type="checkbox"/> modular
<input type="checkbox"/> telebiyayon	<input type="checkbox"/> magkahalong pagtuturo sa siid-aklatan at ang apat na naganggit sa bata
<input type="checkbox"/> radyo	<input type="checkbox"/> iba pa _____

D7. Anong mga hadlang ang masariling makaspekto sa proseso ng pagkatuto ng iyong anak gamit ang distance education? Piliin ang lahat ng naaangkop.

<input type="checkbox"/> kawalan ng paggata/kagamitan	<input type="checkbox"/> may mga kasabayan na ibang gawing bahay
<input type="checkbox"/> kakulangan sa budget para sa load/data	<input type="checkbox"/> kawalan ng lugar para sa pag-aaral
<input type="checkbox"/> Hindi maayos na koneksyon sa cellphone/internet	<input type="checkbox"/> mga pagbabai sa pag-aaral/ha, social media, inyang maula sa komunidad/kapitbahay
<input type="checkbox"/> may sularing pangkalisugan	<input type="checkbox"/> nawalan o tumutulong ng trabah dahil sa community quarantine
<input type="checkbox"/> hindi tilapang mag-aaral nang mag-isa	<input type="checkbox"/> iba pa _____

## E. LIMITADONG "FACE-TO-FACE" NA PAG AARAL

E.1. Kung sakaling pahintulutan ang limitadong "face-to-face" na pag-aaral, pumapayag ka ba na dumalo/pumunta sa gamitong klase o paraan ng pagtuturo ang iyong (mga) anak?

Oo pumapayag ako

Hindi ako pumapayag

E.2 Kung ang iyong sagot ay **Hindi Ako Pumapayag**, pakisuyong pumili ng isa lamang pangunahing dahilan na nasa ibaba o isulat ang iyong dahilan ng hindi pagpapahintulot.

<input type="checkbox"/> Takot o pangambang mahawwaan ng virus na Covid-19	<input type="checkbox"/> Limitado o walang masasakyan
<input type="checkbox"/> Kasalukuyang may karamdaman or mahinang kalusugan	<input type="checkbox"/> Tumutulong sa mga Gawain sa Tahanan
<input type="checkbox"/> Delikado dahil sa Amadong Tungaliang o Posibleng Engkwentro sa pagitan ng Maitat at nasa Kabifang Pang ng Gobyerno	<input type="checkbox"/> Nagtatrabaho o tumutulong sa Negosyo ng pamilya
	<input type="checkbox"/> Iba pang kadahilanan (sabihin ang dahilan)

Aking pinatutunayan na ang nabanggit na impormasyon ay totoo at tama sa abot ng aking kaalaman at pinahihintulutan kong gamitin ng kagawaran ng edukasyon ang mga impormasyon ng aking anak upang makabuo at/o i-update ang kanyang profile sa learner information system. Ang mga impormasyon dito at dapat na ituring na kumpidensiyal at naaayon sa *Data Privacy Act of 2012*.

Lagda sa Ibabaw ng Pangalan ng Magulang/Tagapag-alaga

Petsa

Para lamang sa empleyado ng Paaralan: Sasagutan ng Gurong Tagapayo

\*PETA NG OPISYAL NA PAGPAPATALA

(Mabibigay nang)

Batang




Track (para sa SHS)





# PAGPAPATALA NG MAG-AARAL AT SURVEY FORM

## HINDI IPINAGBIBILI ANG FORM NA ITO

### Mga titik sa itaas:

1. Ang enrollment survey na ito ay kinakatawan ng magulang/tagapag-alaga ng mag-aaral.
2. Basahing mabuti ang mga tanong at sagutan ang mga angkop na espesyal at sulat nang mayroon sa MALALAKING TITIK ang yong mga sagot. Sa mga aytem na hindi angkop, itagay ang N/A.
3. Para sa mga katanungan at pagtutuhan, humingi ng tulong sa guro/teang lokal/lokal.

### A. ANTAS AT IMPORMASYON NG PAARALAN

A1. Taon ng Pagsilang:      
 A2. Check kung ang mag-aaral:  Waring LSA  Day LRK  Bata ng (Saka-Aral)

A4. Batang na nag-aaral: 
 A7. Huling pangalang pambata: 
 A8. ID ng Paaralan: 
 A11. Paaralan kung saan ito enrol ang mag-aaral: 
 A12. ID ng Paaralan:

A5. Huling bilang nematopis: 
 A6. Adres ng Paaralan: 
 A13. Adres ng Paaralan:

A3. Huling numero ng taon ng paaralan: 
 A9. ID ng Paaralan:  Pambata  P-Saka

**PARA LAMANG SA SENIOR HIGH SCHOOL:**  
 A14. Senyap (1-2-3): 
 A15. Taon: 
 A16. Strand (Kurs):

### B. IMPORMASYON NG ESTUDYANTE

B1. Numero ng identidad sa Sentro ng Kapanganakan (Birth Certificate) kung sa ito pang may isa nang identidad: 
 B2. Ugnan (Kasama) (Custodial Life):

B3. APELYIDO:

B4. PANGALAN:

B5. GITNANG PANGALAN:

B6. EXTENSION NAME (e.g. Jr., III (kung mayroon)):

B7. Pataas ng Kapanganakan (Buwari/Arwa/Taon):

B8. Edad: 
 B9. Kasarian:  Lalaki  Babae

B10. Nabibilang sa katubong grupo: Komunidad ng Katubong Kultural:  Oo  Hindi

B11. Kung oo, saang grupo nabibilang:

B12. Kinagisnang wika:

B13. Rehiyon:

B18. Email Address:

**PARA SA MGA MAG-AARAL NA MAY KAPANANSANAN**

B14. Ang mag-aaral ba ay nangangailangan ng espesyal na tulong sa pag-aaral? (hal., sa preskal, mental, kondisyong medical, bukod sa itaas):  Mayroon  Wala

B15. Kung MAYROON, sulat kung ano ang natatagong kakaayahan ng bata:

B16. May nagagamit bang "assistive technology devices" sa inyong bahay tulad ng screen reader, Braille or DAISY?  Mayroon  Wala

B17. Kung MAYROON, sulat kung ano ho:

### TIRAHAN

B19. Numero ng bahay at kalye: 
 B20. Subdivisyon (kalye) p-fo-ko-ang: 
 B21. Barangay:

B22. Lungsod/Municipalidad: 
 B23. Probinsya/Lalawigan: 
 B24. Rehiyon:

### C. IMPORMASYON NG MAGULANG/TAGAPAG-ALAGA

AMA	INA	TAGAPAG-ALAGA
C1. Bang pangalan (Apostro, Pangalan, Gitnang Pangalan): <input type="text"/>	C4. Buong pangalan ng pangalan (Apostro, Pangalan, Gitnang Pangalan): <input type="text"/>	C1. Bang pangalan (Apostro, Pangalan, Gitnang Pangalan): <input type="text"/>
C2. Proklamasyon ng wika ng pag-aaral na ito ay: <input type="checkbox"/> Hindi Nakapag-aral <input type="checkbox"/> Hindi Nakapag-aral pero mayroong maghika at mag-aaral <input type="checkbox"/> Nakatutulong ng Elementarya <input type="checkbox"/> Nakapag-aral ng Elementarya <input type="checkbox"/> Nakatutulong ng Sekundarya <input type="checkbox"/> Nakapag-aral ng Sekundarya <input type="checkbox"/> Nakapag-aral Pagkatapos ng Sekundarya (Kolehiyo/Masakal/Dependado) o Nakapag-aral ng Tertiary Education	C5. Proklamasyon ng wika ng pag-aaral na ito ay: <input type="checkbox"/> Hindi Nakapag-aral <input type="checkbox"/> Hindi Nakapag-aral pero mayroong maghika at mag-aaral <input type="checkbox"/> Nakatutulong ng Elementarya <input type="checkbox"/> Nakapag-aral ng Elementarya <input type="checkbox"/> Nakatutulong ng Sekundarya <input type="checkbox"/> Nakapag-aral ng Sekundarya <input type="checkbox"/> Nakapag-aral Pagkatapos ng Sekundarya (Kolehiyo/Masakal/Dependado) o Nakapag-aral ng Tertiary Education	C2. Proklamasyon ng wika ng pag-aaral na ito ay: <input type="checkbox"/> Hindi Nakapag-aral <input type="checkbox"/> Hindi Nakapag-aral pero mayroong maghika at mag-aaral <input type="checkbox"/> Nakatutulong ng Elementarya <input type="checkbox"/> Nakapag-aral ng Elementarya <input type="checkbox"/> Nakatutulong ng Sekundarya <input type="checkbox"/> Nakapag-aral ng Sekundarya <input type="checkbox"/> Nakapag-aral Pagkatapos ng Sekundarya (Kolehiyo/Masakal/Dependado) o Nakapag-aral ng Tertiary Education
C3. Numero sa telepono (domestiko/telekomunikasyon): <input type="text"/>	C6. Numero sa telepono (domestiko/telekomunikasyon): <input type="text"/>	C3. Numero sa telepono (domestiko/telekomunikasyon): <input type="text"/>

AF2



Republic of the Philippines  
Department of Education  
**ALTERNATIVE LEARNING SYSTEM  
ALS ENROLMENT FORM (AF2)**  
Learner's Basic Profile



Date: \_\_\_\_\_ LRN (if available): \_\_\_\_\_

**Personal Information (Part I)**

Last Name _____		First Name _____		Middle Name _____		Name Extension _____	
• Address _____ House No./Street/Sito _____		Barangay _____		Municipality/City _____		Province _____	
• Birthdate (mm/dd/yyyy) _____		Place of Birth (Municipality) _____					
• Sex: Male Female		• Civil Status: Single Married		Widow(er) Separated		Solo Parent	
• Religion _____		• IP (Specify ethnic group) _____		• Mother Tongue _____		PwD: <input type="checkbox"/> Yes <input type="checkbox"/> No	
• Contact Numbers: _____				4Ps: <input type="checkbox"/> Yes <input type="checkbox"/> No			
• Name of Father/Legal Guardian _____							
Last Name _____		First Name _____		Middle Name _____		Occupation _____	
• Mother's Maiden Name _____							
Last Name _____		First Name _____		Middle Name _____		Occupation _____	

**Educational Information (Part II)**

• Last grade level completed

Elementary:  K  G-1  G-2  G-3  G-4  G-5  G-6

Junior High School:  G-7  G-8  G-9  G-10

• Why did you drop out of school? (For OSY only)

No school in Barangay  School too far from home  Needed to help family

Unable to pay for miscellaneous and other expenses  Others: \_\_\_\_\_

• Have you attended ALS learning sessions before?  YES  NO

If Yes:

Name of the Program: \_\_\_\_\_ Level of Literacy:  Basic  Elem.  JHS  InEd

Year Attended: \_\_\_\_\_ Have you completed the Program? (Yes/No) \_\_\_\_\_

if NO, state the reason: \_\_\_\_\_

**Accessibility and Availability (Part III)**

• How far is it from your home to your Learning Center? \_\_\_\_\_ in kms \_\_\_\_\_ in hours and mins.

• How do you get from your home to your Learning Center?  Walking  Motorcycle  Bicycle  Others (Pls. Specify) \_\_\_\_\_

• When can you attend your Learning Session?

What specific time can you be at your Learning Center?	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday

Teacher/Community & S. Impenon Learning Facilitator: Signature and D \_\_\_\_\_

Learner: Signature and Date \_\_\_\_\_